



Squirrels Class Weekly Newsletter

Spring - Term 4 - Week 6



Key information

REMINDERS

Monday	<ul style="list-style-type: none"> - Reading records due in. Children should have read at least 5 times. - Reading records sent home.
Tuesday	<ul style="list-style-type: none"> - Class taught by Mrs Foreman in the afternoon. - School Council's Sponsored Buddy Obstacle Course and dress as an animal day
Wednesday	<ul style="list-style-type: none"> - Homework due in and homework handed out. - Year 5 need to bring their PE kit to school. - 9am Easter Service in the school hall - one parent per family may attend.
Thursday	<ul style="list-style-type: none"> - Photo Day - bring PE kits into school
Friday	<ul style="list-style-type: none"> - Easter activities - bring a boiled egg in ready to decorate, Easter Bonnets/Hats - 2:30pm Easter Bonnet/Hat parade - one adult per family welcome to attend.

This week's learning

<u>Subject</u>	<u>Overview</u>	
Maths	<u>Year 5 learning focus:</u> <ul style="list-style-type: none"> ➤ <i>understand thousandths</i> ➤ <i>round decimals</i> ➤ <i>order and compare decimals</i> ➤ <i>equivalent FDPs</i> 	<u>Year 6 learning focus:</u> <ul style="list-style-type: none"> ➤ <i>algebra: find a rule</i> ➤ <i>substitution and formulae</i> ➤ <i>form and solve equations</i> ➤ <i>find pairs of values</i>
English	This week, the children will be producing their quality writing outcome linked with the text Macbeth (continued).	
Science	To describe the changes as humans develop to old age. Context: gestation periods for animals.	
RE	We will be answering the key question: "Can I weigh up the value and impact of ideas of sacrifice in my own life and the world today?"	
Computing	To design, write and debug programmes.	

This week's spellings:

Convert nouns or adjectives into verbs using suffix -ify

Times Tables:

All times tables to 12 x should be practised daily.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<http://www.johngom.com/>

Week 5 Attendance

We came 3rd in the school with 88.4% Covid!!